

Northwood School Board

2018-2019 School Year

Charter School Authorizer Annual Report

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Northwood School District (School Board)
Authorizer Address:	N14463 Hwy 53, Minong, WI 54859
Authorizer Contact Person:	Scot Kelly
Contact Person Title:	District Administrator
Contact Person Phone:	715-466-2297
Contact Person Email:	scot_kelly@northwoodk12wi.com

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
NorthStar (2011)	07/01/2016	06/30/2021	4-8
Northwood HS/MS (2012)	07/01/2012	06/30/2017	6-12
Northwood ES (2014)	07/01/2014	06/30/2019	3PK-5
Northwood Virtual Charter School (2015)	07/01/2015	06/30/2020	3PK-12

**Last year, the Northwood School Board extended the contracts. They will all four be due on June 30, 2022

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
N/A			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:
N/A		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
N/A		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

The Northwood School District had an overall score of 69.8 on the state-issued report card. As for the growth, we saw a 1.3 point gain in ELA. We saw improvement in the overall student achievement score and are above the state average in the area of closing the gaps in ELA and Mathematics. (The state-issued report card is attached.)

For each charter school, please see state issued – and the school issued report cards for each school. A few of the academic performance successes will be summarized below:

NorthStar Community Charter School:

- *95% of student raised their overall STAR Reading Score from fall to spring.*
- *68% of students raised their overall math score with an average of 14%.*
- *80% of students increased writing scores in ideas and 70% in word choice.*

Northwood HS/MS:

- *Significantly closing the gap in math and reading achievement with an average of 7.7 points higher than the state average.*
- *8th grade math achievement is 1.4 points higher than the state average.*
- *100% of students participated in Career Cruising.*
- *Grades 6-10, 100% of students completed SEL lessons.*
- *88.5% of seniors graduated on schedule.*

Northwood ES:

- *81% of Pre-K students met literacy benchmarks.*
- *99% of grades 2 – 3 students increased their scores on STAR math assessment.*
- *86% of 1st and 5th graders showed growth in one or more areas writing.*
- *95% of 4th graders showed growth in two or more areas in writing.*
- *100% of students completed SEL lessons.*

Northwood Virtual Charter:

Due to no enrollment during the 2nd Friday count in January of 2019, an Alternate Report was not necessary.

- *100% of students completed SEL lessons.*
- *85% of students improved attendance and work completion.*
- *88.5% of seniors graduated on schedule.*

(See section III attachments)



Northwood

District Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	325
Within District Mobility	0.6%
Between District Mobility	8.6%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.6%
Asian	0.0%
Black or African American	0.9%
Hispanic/Latino	5.2%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.3%
Two or More Races	4.9%
<i>Student Groups</i>	
Students with Disabilities	16.0%
Economically Disadvantaged	54.2%
English Learners	0.9%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	57.0/100		62.3/100	
English Language Arts (ELA) Achievement	29.1/50		31.6/50	
Mathematics Achievement	27.9/50		30.7/50	
District Growth	62.3/100		66.0/100	
English Language Arts (ELA) Growth	32.1/50		33.0/50	
Mathematics Growth	30.2/50		33.0/50	
Closing Gaps	73.3/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	35.8/50		18.1/25	
Mathematics Achievement Gaps	37.5/50		18.0/25	
Graduation Rate Gaps	NA/NA		32.7/50	
On-Track and Postsecondary Readiness	83.8/100		84.8/100	
Graduation Rate	35.6/40		36.3/40	
Attendance Rate	37.9/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	3.9/10		6.2/10	
8th Grade Mathematics Achievement	6.4/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	12.2%
District Growth	37.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.6%	99.1%	99.6%	99.3%
Lowest Subgroup Rate: Econ Disadv	99.2%	98.3%	99.2%	98.6%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



NorthStar Community Charter School
Northwood | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Alternate Rating - Satisfactory Progress

This school participates in the Alternate Accountability Process:

<http://dpi.wi.gov/accountability/alternate-accountability>

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	4-8
School Type	Elementary/Secondary School
Enrollment	20
Percent Open Enrollment	10.0%
Race/Ethnicity	
American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	5.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	95.0%
Two or More Races	0.0%
Student Groups	
Students with Disabilities	10.0%
Economically Disadvantaged	35.0%
English Learners	0.0%

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	NA/NA	61.3/100		
English Language Arts (ELA) Achievement	NA/NA	32.2/50		
Mathematics Achievement	NA/NA	29.1/50		
School Growth	NA/NA	66.0/100		
English Language Arts (ELA) Growth	NA/NA	33.0/50		
Mathematics Growth	NA/NA	33.0/50		
Closing Gaps	NA/NA	73.9/100		
English Language Arts (ELA) Achievement Gaps	NA/NA	36.7/50		
Mathematics Achievement Gaps	NA/NA	37.2/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	NA/NA	85.5/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	NA/NA	74.1/80		
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA		
8th Grade Mathematics Achievement	NA/NA	11.4/20		

Priority Area Weights	Percentage Weight
Student Achievement	NA
School Growth	NA
Closing Gaps	NA
On-Track and Postsecondary Readiness	NA

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: NA
Absenteeism Rate (goal <13%)	NA
Dropout Rate (goal <6%)	NA

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	<20	100%	<20	100%
NA	NA%	NA%	NA%	NA%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

2018-2019 Report Card



 <p>Iowa Basics % above 75th Percentile</p> <table border="1" data-bbox="99 638 800 739"> <tr> <td>Fall Reading 2018</td> <td>Spring Reading 2019</td> <td>Fall Math 2018</td> <td>Spring Math 2019</td> </tr> <tr> <td>42%</td> <td>58%</td> <td>47%</td> <td>68%</td> </tr> </table> <p>Provided as indicator for school growth.</p>	Fall Reading 2018	Spring Reading 2019	Fall Math 2018	Spring Math 2019	42%	58%	47%	68%	 <p>% of Students Presenting at Coffee Connections</p> <p>100% of NorthStar students presented projects at each of the approximately six different Coffee Connections throughout the year.</p>
Fall Reading 2018	Spring Reading 2019	Fall Math 2018	Spring Math 2019						
42%	58%	47%	68%						
 <p>% of Students working above grade level in Aleks Math</p> <table border="1" data-bbox="99 1010 789 1077"> <tr> <td>Fall 2018</td> <td>Spring 2019</td> </tr> <tr> <td>32%</td> <td>53%</td> </tr> </table>	Fall 2018	Spring 2019	32%	53%	 <p>% of Students involved in Community Projects</p> <p>100% of NorthStar students completed a project that benefitted the community during the 2018-2019 school year.</p>				
Fall 2018	Spring 2019								
32%	53%								
 <p>Real World/Project Based Learning</p> <p>100% of students go outside and out in the community to experience different field studies first hand. To accomplish this, we partner with all levels of government agencies as well as private organizations and individuals.</p>	<p>One-to-One School</p> <p>100% of students receive a computer, as no textbooks are used.</p> 								



Iowa Basics

The Iowa Basic Assessments allow educators to trace student achievement growth throughout the year. The tests help teachers monitor student progress and help choose appropriate goals that meet students' needs over the course of the year.



Coffee Connections

Parents, staff, and community members are invited in throughout the year to see and experience what the kids are creating and learning. Presentations are often held along with delicious treats made by the students, coffee, and tea.



Aleks Math

ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics he/she is ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained.



Community Projects

Students often work on projects that will benefit the community. Some of the projects included ski trail grooming, the gardens, the school forest, NorthStar prairie, and monthly visits to an assisted living home within our community.



Real World/Project Based Learning

Students at NorthStar experience most of their learning by creating projects that includes research of topics through the use of experts and/or by the internet. Students need to answer a specific question, take notes, write a paper, and design a project around the topic.



One-to-One Student School

Each student at NorthStar has their own computer to complete research, which allows them to access more up-to-date information. Integrating technology in the classroom also helps keep the students engaged.



Northwood High/Middle
Northwood | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings **Score**

Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	6-12
School Type	High School
Enrollment	160
Percent Open Enrollment	4.4%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	1.9%
Hispanic/Latino	2.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	91.9%
Two or More Races	3.8%

Student Groups

Students with Disabilities	16.9%
Economically Disadvantaged	50.0%
English Learners	1.3%

Priority Areas	School Score	Max Score	6-12 State	6-12 Max
Student Achievement	59.2/100	60.5/100		
English Language Arts (ELA) Achievement	31.7/50		31.6/50	
Mathematics Achievement	27.5/50		28.9/50	
School Growth	62.2/100	66.0/100		
English Language Arts (ELA) Growth	33.0/50		33.0/50	
Mathematics Growth	29.2/50		33.0/50	
Closing Gaps	76.3/100	68.4/100		
English Language Arts (ELA) Achievement Gaps	34.8/50		17.9/25	
Mathematics Achievement Gaps	41.5/50		17.8/25	
Graduation Rate Gaps	NA/NA		32.7/50	
On-Track and Postsecondary Readiness	83.6/100	84.0/100		
Graduation Rate	70.8/80		72.6/80	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	12.8/20		11.4/20	

Priority Area Weights	Percentage Weight
Student Achievement	15.0%
School Growth	35.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	98.8%	100%	99.1%
Lowest Subgroup Rate: White	100%	98.9%	100%	99.2%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

STUDENT ATTENDANCE

2015/16	2016/17	2017/18	2018/19
94.54%	94.15%	95.08%	94.20%

Attendance Rate illustrates student commitment to Excellence in Education.

District-Wide College Credits

68.8 COLLEGE CREDITS PER YEAR
over the past 5 years.

\$42,000 in LOCAL SCHOLARSHIPS
were awarded to the graduating class of 2018.

Northwood provides students with a variety of **TECHNOLOGY**:

- 90 IPADS
- 230 Chromebooks
- 90 Desktop Computers
- 7 scanners
- 120 LAPTOP COMPUTERS
- 30+ SmartBoards
- 15 printers

100% of students participate in **ACADEMIC AND CAREER PLANNING (ACP)** through a variety of programs including:

- Career Cruising
- Job Shadowing
- Apprenticeship Opportunities
- School-to-Work
- Certification programs

NORTHWOOD EDUCATION FOUNDATION

donated over **\$43,000** in the 2018-2019 school year.

Funded projects include Chromebooks, Digital Cameras, Creative Writing Festival, Park Theater Trip - Of Mice & Men, 3D Scanner, Welding Equipment, Movie Field Trip - Wonder, Native American Flute Cultural Presentation, Bullying Prevention - Guest Speaker Jeff Veley, Self-Regulation Classroom Toolkits

OVER 80% of our 175 STUDENTS participate in at least one co-curricular activity.

There are more than 30 different **CO-CURRICULAR ACTIVITIES** available to MS and HS Northwood students.

CLUBS: Art Club - Forensics - National Honor Society - Quiz Bowl – SkillsUSA - Spanish Club - Student Council – Game Club

SPORTS: Football - Volleyball - Cross Country - Girls and Boys Basketball - Wrestling Baseball - Softball

EVERGREEN ENRICHMENT

Interventions, practice, and enrichment learning opportunities allow Northwood students the chance to increase academic achievement throughout the year. Social and Emotional learning and School Based Mental Health Services allow the opportunity for social, emotional and behavioral growth for all students.

FABRICATION LAB.

A Fab Lab is a small-scale prototyping facility offering opportunities for students and community members to experiment with digital fabrication. The lab is available to students in grades 6-12 during the school day and to community members every Thursday evening from 4:00-8:00 p.m.

AVERAGE GPA OF HIGH SCHOOL STUDENTS

2015/16	2016/17	2017/18	2018/19
2.939	3.083	3.279	3.297



<p>ATTENDANCE:</p> <p>There is a significant correlation between student attendance and student achievement. Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. Research shows that missing 10% of school days, or about 18 days of school negatively affects a student's academic performance.</p>	<p>COLLEGE CREDITS:</p> <p>Students in the top 25% of their class, at the end of their 7th semester of high school, have the opportunity to participate in the dual credit program at Northwood.</p> <p>College credits are earned through Wisconsin Technical Colleges and the University of Wisconsin System. Dual credit courses give our students a great opportunity to begin their post-secondary credits. This results in saving families thousands of dollars and increasing the likelihood of graduating on schedule.</p>										
<p>SCHOLARSHIPS:</p> <p>Almost \$942,000 in scholarships have been presented to Northwood graduates over the last thirty years. Our small community has shown extreme generosity in supporting and encouraging our graduates in their continued education.</p>	<p>TECHNOLOGY:</p> <p>Since students are already interested and engaged in technology, teachers can harness that attention. Benefits include:</p> <ul style="list-style-type: none"> • Engaging students and creates active learners • Encouraging individual learning and growth • Facilitating peer collaboration • Preparing students for the real world 										
<p>ACADEMIC AND CAREER PLANNING:</p> <p>ACP is intended to equip students and their families with the tools necessary to make more informed choices about post-secondary education and training as it leads to careers.</p> <p>ACP is the foundation of Northwood's overall vision for every student to graduate high school college and career ready.</p>	<p>THE NORTHWOOD EDUCATION FOUNDATION:</p> <p>The NEF, founded in 1994, is a tax-exempt, non-profit charitable organization. Since its inception, this organization has helped forge a community partnership in education that has brought much-needed educational resources and experiences to our small, rural Northwood school. The foundation has generously donated over one million dollars throughout the years.</p>										
<p>CO-CURRICULAR ACTIVITIES:</p> <p>Co-curricular activities support intellectual, emotional, social, creative, and physical development.</p> <p>Key benefits include: enhancing social skills and relationship building, developing time management skills, providing the opportunity to explore a variety of interests, improving self-esteem, and building leadership skills.</p>	<p>EVERGREEN ENRICHMENT:</p> <p>We are committed to meeting the academic, emotional, and behavioral needs for all students using universal strategies, supplemental supports, and intensive interventions while emphasizing individual strengths.</p>										
<p>FAB LAB TOOLS AVAILABLE AT NO CHARGE TO THE PUBLIC INCLUDE:</p> <table border="0"> <tr> <td>3D Printers</td> <td>3D Milling Machine</td> </tr> <tr> <td>CNC Router</td> <td>Laser Engraver</td> </tr> <tr> <td>Vinyl Cutter</td> <td>Electronics Bench</td> </tr> <tr> <td>Engine Lathe</td> <td>Manual Milling Machine</td> </tr> <tr> <td>Welders</td> <td>Woodworking Tools</td> </tr> </table> <p>*3D Scanner – new this year</p>	3D Printers	3D Milling Machine	CNC Router	Laser Engraver	Vinyl Cutter	Electronics Bench	Engine Lathe	Manual Milling Machine	Welders	Woodworking Tools	<p>GRADE POINT AVERAGE:</p> <p>Research on three skills that have a positive impact on academic achievement. * <u>Growth mindset</u> is the belief that you can develop intelligence over time and continue to learn. *Students with a <u>sense of belonging</u> and social integration perform better on academic tasks. * <u>Personal values</u> like motivation and perseverance are also related to higher achievement.</p>
3D Printers	3D Milling Machine										
CNC Router	Laser Engraver										
Vinyl Cutter	Electronics Bench										
Engine Lathe	Manual Milling Machine										
Welders	Woodworking Tools										



Northwood Elementary
Northwood | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K4-5
School Type	Elementary School
Enrollment	145
Percent Open Enrollment	11.0%
Race/Ethnicity	
American Indian or Alaskan Native	1.4%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	8.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	83.4%
Two or More Races	6.9%
Student Groups	
Students with Disabilities	15.9%
Economically Disadvantaged	61.4%
English Learners	0.7%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	47.3/100		65.7/100	
English Language Arts (ELA) Achievement	20.5/50		31.6/50	
Mathematics Achievement	26.8/50		34.1/50	
School Growth	58.4/100		66.0/100	
English Language Arts (ELA) Growth	27.3/50		33.0/50	
Mathematics Growth	31.1/50		33.0/50	
Closing Gaps	66.3/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	32.9/50		37.9/50	
Mathematics Achievement Gaps	33.4/50		36.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	83.7/100		86.8/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	75.8/80		74.5/80	
3rd Grade English Language Arts (ELA) Achievement	7.9/20		12.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	7.4%
School Growth	42.6%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

2018-19 Report Card for
Northwood Elementary School



ELEMENTARY SPOTLIGHT

YEAR	2015/16	2016/17	2017/18	2018/19
ENROLLMENT	185	186	189	184
ATTENDANCE RATE	94.59%	95.34%	93.63%	93.38%

3K THROUGH 5TH GRADE

- STUDENT TO STAFF RATIO 11:1
- CHARTER STATUS
- UNIQUE OPPORTUNITIES FOR CROSS GRADE INTERACTIONS
- PINECONES PROGRAM: THREE AND FOUR YEAR OLDS
- FREE BREAKFAST AND LUNCH FOR ALL STUDENTS

SOCIAL AND EMOTIONAL LEARNING

- **CONSCIOUS DISCIPLINE:** WHOLE SCHOOL APPROACH FOR SOCIAL EMOTIONAL LEARNING, DISCIPLINE, SELF REGULATION AND CLASSROOM MANAGEMENT. STRATEGIES AND STRUCTURES THAT PROMOTE A CULTURE OF COOPERATION, CONSTRUCTIVE PROBLEM SOLVING AND ACADEMIC SUCCESS.
- **SECOND STEP:** WHOLE GROUP SOCIAL EMOTIONAL LESSONS INCLUDING BULLYING PREVENTION AND CHILD PROTECTION UNITS THAT FOCUS ON A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT.
- **TAKE A BREAK (T.A.B.) ROOM:** SUPPORT STUDENTS IN THE IMPLEMENTATION OF SELF REGULATION STRATEGIES IN ORDER TO BE A SUCCESSFUL LEARNER.

ACADEMIC ACCOLADES

- PALS PREK-K LITERACY ASSESSMENT-- 81% MET END OF YEAR BENCHMARK
- 1ST & 2ND GRADE STUDENTS MET THE YEAR END AGR READING GOAL
- 2ND & 3RD GRADE STUDENTS MET THE YEAR END AGR MATH GOAL
- 94% OF 4TH GRADERS SHOWED AN INCREASE ON THE STAR READING ASSESSMENT WITH AN AVERAGE SCALED SCORE INCREASE OF 113
- 100% OF KINDERGARTEN STUDENTS SHOWED AN INCREASE ON THE READING AND MATH SCREENERS

2018-19 Report Card for
Northwood Elementary School



- **ATTENDANCE RATE**- OUR STUDENTS LOVE TO BE HERE AND OUR PERCENTAGE SHOWS IT!
- **CHARTER STATUS** - INNOVATIVE TEACHING PRACTICES INCREASE LEARNING OPPORTUNITIES AND FAMILY ENGAGEMENT FOR OUR STUDENTS.
- **FREE BREAKFAST AND LUNCH** - OUR ELEMENTARY STUDENTS HAVE THE OPPORTUNITY TO ENJOY A HEARTY AND HEALTHY BREAKFAST AND LUNCH EVERYDAY FOR FREE.
- **HEALTHY SNACK** - STUDENTS ARE OFFERED HEALTHY FRUIT OR VEGETABLE SNACK MONDAY-THURSDAY AFTERNOONS.
- **STUDENT TO STAFF RATIO** -
SMALL CLASS SIZES + TEAM TEACHERS = SUCCESS

- **MENTORS AND VOLUNTEERS** - ELEMENTARY CLASSES HAVE THE UNIQUE OPPORTUNITY TO WORK WITH HIGH SCHOOL MENTORS AND MANY COMMUNITY VOLUNTEERS.
- **PINECONES PRE-K PROGRAM** - THESE 3 AND 4 YEAR OLDS ENJOY A GREAT LEARNING EXPERIENCE FOUR FULL DAYS A WEEK. WE WORK IN COLLABORATION WITH HEAD START, A PROGRAM THROUGH INDIANHEAD COMMUNITY ACTION AGENCY.
- **FAMILY ENGAGEMENT** - VARIETY OF OPPORTUNITIES TO GET INVOLVED WITH YOUR CHILD'S EDUCATION... CLASSROOM VOLUNTEERS, FIELD TRIPS, BACK TO SCHOOL PICNIC, CONCERTS, LITERACY EVENTS, HALLOWEEN PARADE, PARENT/TEACHER CONFERENCES, ACADEMIC FAIR, AND VOCABULARY PARADE.

- **CONSCIOUS DISCIPLINE:** COMPREHENSIVE EMOTIONAL INTELLIGENCE AND CLASSROOM MANAGEMENT SYSTEM THAT INTEGRATES ALL DOMAINS OF LEARNING; SOCIAL, EMOTIONAL, PHYSICAL, CULTURAL AND COGNITIVE.

BASED ON BRAIN RESEARCH:

BRAIN STEM - SURVIVAL STATE REPRESENTS THE BASE LEVEL OF BRAIN STATE, AND ASKS THE QUESTION, "AM I SAFE?" THE ONLY WAY TO SOOTHE THE SURVIVAL STATE IS THROUGH THE CREATION OF SAFETY.

LIMBIC SYSTEM - THIS BRAIN STATE REPRESENTS MID-LEVEL FUNCTIONALITY AND ASKS THE QUESTION "AM I LOVED?" THE ONLY WAY TO SOOTHE AN UPSET EMOTIONAL STATE IS THROUGH CONNECTION.

PREFRONTAL LOBES - THE EXECUTIVE STATE REPRESENTS THE OPTIMAL STATE FOR PROBLEM-SOLVING AND LEARNING. THIS BRAIN STATE ASKS THE QUESTION, "WHAT CAN I LEARN FROM THIS?"

- **SECOND STEP:**
 - ENGAGING ACTIVITIES TO HELP CHILDREN LEARN HOW TO MAKE FRIENDS, MANAGE THEIR EMOTIONS, SOLVE PROBLEMS, AND DEAL WITH PEER PRESSURE.
- **T.A.B. ROOM:**
 - A SAFE PLACE FOR STUDENTS TO UTILIZE SELF REGULATION TOOLS IN ORDER TO...
 - CALM DOWN, SLOW DOWN, AND RELAX
 - FOCUS AND PAY ATTENTION
 - GET GOING, PERK UP, AND BE ALERT

- **PALS** - PRE-K THROUGH SECOND GRADE STUDENTS TAKE THE PALS LITERACY ASSESSMENT. THIS TEST IS ADMINISTERED TWO TO THREE TIMES A YEAR.
- **STAR READING AND MATH ASSESSMENT** - THIS ASSESSMENT IS GIVEN TO STUDENTS IN FIRST GRADE THROUGH FIFTH GRADE. THE STAR ASSESSMENT IS ADMINISTERED TWO TO THREE TIMES A YEAR AS A DISTRICT SCREENER.

- **NORTHWOOD WRITING PROMPT** - STUDENTS PRE-K THROUGH FIFTH GRADE IN THE ELEMENTARY ARE GIVEN A SPECIFIC PROMPT TO WRITE ABOUT. THEY ARE ASSESSED ON THEIR IDEAS AND WORD CHOICE FOR EACH OF THE THREE WRITING PROMPTS PER SCHOOL YEAR.
- **GUIDED READING** - STUDENTS ARE ASSESSED ON THEIR INDIVIDUAL READING LEVELS BASED ON FOUNTAS AND PINNELL LETTERING SYSTEM.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the financial performance of each charter school that operated during the school year.)

The Northwood School District is considered a full conversion charter district. Our financials are aimed at the district rather than individual schools; however, next year the financials will reflect each school. This reporting year, because we are a full conversion, all of the expenses are charter school expenses.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

(Provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.)

The District is a charter district, one of three in the state of Wisconsin. The district's entire budget is expended in four charter contracts: NorthStar, Northwood HS/MS, Northwood ES, and Northwood Virtual. Last year the school board extended the charter contracts so they would all be renewed every five years. All four charter contracts expire at June 30, 2022 as noted in "NOTE L" below.

NORTHWOOD SCHOOL DISTRICT
MINONG, WISCONSIN
NOTES TO BASIC FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2019

NOTE J – OTHER COMMITMENTS AND CONTINGENCIES

The District has received significant assistance from state and federal agencies in the form of various grants. The disbursements of funds received under these programs generally requires compliance with the terms and conditions specified in the grant agreements and are subject to audit by the grantor agency. Any disallowed claims resulting from such audits could become a liability to the District. However, in the opinion of management, disallowed claims will not have a material effect on any of the financial statements of the District as of June 30, 2019.

NOTE K – SUBSEQUENT EVENTS

Events that occur after the balance sheet date but before the financial statements were available to be issued must be evaluated for recognition or disclosure. Management has evaluated the activity of the District through December 2, 2019 (the date of the audit report) and has concluded that no subsequent events have occurred that would require recognition in the financial statements or disclosure in the notes to the financial statements.

NOTE L – CHARTER SCHOOLS

The District is a charter school in its entirety, one of three such schools in the State of Wisconsin. The District's entire budget is expended in four charter contracts: elementary, middle school/high school, virtual school and Northstar charter school. All four charter contracts expire at June 30, 2022.

SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties), costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.), costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions, and any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) above.

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.

(See next page from the district audit by Two Rivers Accounting, LLC).

NORTHWOOD SCHOOL DISTRICT
MINONG, WISCONSIN

STATEMENT OF CHARTER SCHOOL COSTS

FOR THE YEAR ENDED JUNE 30, 2019

	<u>Object</u>	<u>Fund 10</u>	<u>Fund 27</u>	<u>Totals</u>
Operating Activity:				
Employee Salaries	100	\$2,271,543	\$480,853	\$2,752,396
Employee Benefits	200	848,357	158,163	1,006,520
Purchased Services	300	873,885	84,195	958,080
Non-capital Objects	400	294,809	14,162	308,971
Capital Objects	500	113,441	-	113,441
Insurance	700	71,982	-	71,982
Other Objects	900	17,057	586	17,643
		<u>\$4,491,074</u>	<u>\$737,959</u>	<u>\$5,229,033</u>
Services Provided:				
	<u>Function</u>			
Undifferentiated Curriculum	110000	\$ 974,795	\$ -	\$ 974,795
Regular Curriculum	120000	885,550	-	885,550
Vocational Curriculum	130000	279,508	-	279,508
Physical Curriculum	140000	121,659	-	121,659
Special Education	150000	-	576,734	576,734
Co-Curricular	160000	102,077	-	102,077
Pupil Services	211000	546	-	546
Guidance	213000	56,301	6,240	62,541
Health Services	214000	218	-	218
Psychological	215000	-	19,559	19,559
Occupational Therapy	218000	-	89,933	89,933
Other Pupil Services	219000	97,519	602	98,121
Instructional Staff Training	221300	77,294	11,931	89,225
Library Media	222000	115,648	-	115,648
Athletics Supervision and Coordination	223100	7,786	-	7,786
Special Education Coordination	223300	-	29,014	29,014
Other Pupil Services	229000	1,242	-	1,242
General Administration	230000	159,353	-	159,353
School Building Administration	240000	318,091	-	318,091
Fiscal	252000	122,666	-	122,666
Operation	253000	339,113	-	339,113
Sites	254000	107,391	-	107,391
Facilities	255000	42,311	-	42,311
Transportation	256000	305,269	163	305,432
Internal Services	258000	15,864	-	15,864
Central Services	260000	45,094	-	45,094
Insurance	270000	71,982	-	71,982
Other Services	290000	-	586	586
General Instruction Non Open Enrollment	431000	34,438	3,197	37,635
General Tuition Open Enrollment	435000	209,060	-	209,060
Adjustments and Refunds	492000	299	-	299
		<u>\$4,491,074</u>	<u>\$737,959</u>	<u>\$5,229,033</u>

Additional Notes:

A copy of the full 'Charter School Authorizer Annual Report' can be obtained from the District Office.

The District has filed the 'Charter School Authorizer Annual Report' with the appropriate regulators.

The District incurred additional costs of \$1,022 to fulfill the statutory requirements for its Charter Schools.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

(Complete and attach Schedule of Charter School Authorizer Services and Costs.)

Examples of the types of costs that should be reported in the schedule of services and costs include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school.

Since Northwood School District is a full conversion charter district, all expenses are charter expenses. Additional cost for the District being a Charter School include legal fees, registration fees, and Charter School professional development costs. The total for these charges is \$1,022.